

ATLANTIS UNIVERSITY

Certificate of Course Completion

ATLANTIS LANGUAGE INSTITUTE
hereby states that

**has successfully met all academic requirements in our
institution for the course listed below**

ESL Program Director

Instructor

Granted on: _____



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| ESL 1 | <p>Listening & Speaking: (Oral interaction): Upon completion of this level, students will be able to: Demonstrate awareness of the use of intonation patterns for questions and exclamations; Request repetition and/or clarification to confirm basic understanding; Follow basic instructions in academic settings; Address briefly to personal information such as needs, likes/dislikes, preferences and feelings using familiar phrases and facial cues; Predict a topic in audio visuals through its vocabulary Reading: Upon completion of this level, students will be able to: Detect familiar words in academic texts; Use a dictionary to distinguish between words with similar meanings; Scan paragraphs to recognize main ideas as possible; Recognize heading, body, and closing of a letter. Writing: Upon completion of this level, students will be able to: Demonstrate awareness of the structure of a paragraph; Edit simple sentences to ensure correct subject-verb agreement; Write brief accounts of experiences in simple present and simple past tenses; Write basic description of people and places; Write short e-mails for personal purposes; Start using reference materials to expand word choice</p> |
| ESL 2 | <p>Listening & Speaking: (Oral interaction): Upon completion of this level, students will be able to: Demonstrate moderate awareness of intonation appropriate to communicative intent; Determine the speaker's attitude when expressing opinions by listening for intonation; Refer to: *events happening in present or past *events that happen or may happen in the future *planning of events; Apply adequate word order to give basic instructions in academic and family settings; Take brief notes to prepare for a group discussion Reading: Upon completion of this level, students will be able to: Scan paragraphs to recognize main ideas and some supporting details as possible; Use title and topic sentence to make basic prediction of content; Respond to basic comprehension questions about short informational texts ; Writing: Upon completion of this level, students will be able to: Search, collect and organize simple information for a presentation; Write short accounts of personal and family plans; Develop an opinion paragraph with topic, body and concluding sentences; Demonstrate awareness of longer sentences in academic writing; Write short notes and emails for personal purposes; Apply basic editing of a paragraph</p> |
| ESL 3 | <p>Listening & Speaking (Oral interaction): Upon completion of this level, students will be able to: Apply intonation appropriate to communicative intent; keeps the listener's interest by varying intonation and stressing important words ; Draw listeners' attention to the main idea of the speech by using repetition and signal words; Demonstrate awareness of formal and informal communication while making requests; Sustain short conversations and take turns attending and reacting in a culturally appropriate way; Keep the listener's interest by varying intonation and stressing important words; Refer to prior experiences and events adding basic complexity to the sentences as needed; Use tag questions to find out what someone thinks Reading: Upon completion of this level, students will be able to: Locate desired information on longer texts; Paraphrase as needed to check comprehension; Distinguish between facts and opinions in simple literary texts; Use prior knowledge to easily predict content; Determine the sequence of an event using a timeline; Apply correct spelling of high frequency words when required to read aloud; Demonstrate moderate awareness of intonation with choices for thought groups while reading Writing: Upon completion of this level, students will be able to: Search for, collect and organize more complex information for a presentation; Make written requests and address ideas to diverse recipients with proper exposition of the message as intended; Draw topic, supporting, and concluding sentences for a multi-paragraph; Write sentences to tell or retell a story in chronological sequence.</p> |
| ESL 4 | <p>Listening & Speaking (Oral interaction) Upon completion of this level, students will be able to: Apply accurate word stress and intonation to communicative intent; Engage and take turns in conversations appropriately with full awareness of listener's perspective; Listen for expressions and words that announce the topic of the speech they will hear; Demonstrate enhanced ability to participate in a group discussion after a presentation; Support certainty and uncertainty with clear point of view; Demonstrate enhanced ability to address intended messages by stressing key words throughout the speech; Keep certain information out of discussion by avoiding questions or changing the topic; Demonstrate advanced use of word variety when addressing the oral message. Reading: Upon completion of this level, students will be able to: Demonstrate ability to understand the organizational structure of a text; Demonstrate comprehension of main idea and supporting details in moderate literary texts; Detect and analyze text features that contribute to meaning and facilitate understanding of literary texts; Demonstrate full awareness of sentence rhythm, intonation and pauses for thought groups while reading Writing: Upon completion of this level, students will be able to: Demonstrate the degree of formality appropriate for the audience targeted and for the purpose of an essay; Help readers visualize intended information with effective descriptive language; Apply knowledge on organization, parallel structure and tense inconsistencies in simple, compound, and complex sentences when editing; Use advanced reference materials to enrich technical vocabulary</p> |
| ESL 5 | <p>Listening & Speaking (Oral interaction): Upon completion of this level, students will be able to: Apply pronunciation patterns appropriate to communicative intent; Formulate pre-listening questions to infer the topic of a conversation in diverse settings, effectively; Comprehend extended speech with sustained, interpersonal interaction; Engage, take turns and close conversations appropriately; Use formal and/or informal language in diverse settings as required; Use pace, visual aids, gestures, and appropriate degree of formality in presentations; Manage a wide range of accurate oral responses Reading: Upon completion of this level, students will be able to: Demonstrate adequate involvement and construction of meaning in texts of diverse types; Apply appropriate sentence rhythm, intonation with choices and pauses for thought groups while reading aloud; Demonstrate adequate understanding of literary forms with acceptable evaluation of points of view Writing: Upon completion of this level, students will be able to: Demonstrate enhanced ability to support opinions with facts; Gain reliability by citing reliable sources; Write coherent compositions with clear focus, well-developed paragraphs, and logical argumentation; Apply effective language when prompted to submit job application letters, thank you letter/notes, and letters addressing attention towards social affairs; Demonstrate full awareness of technical vocabulary relevant to its purpose.</p> |