

ATLANTIS LANGUAGE INSTITUTE

Student: _____ Course taken: _____ Instructor: _____

Atlantis Language Institute states its grade scale as shown below

Course overall score	8 weeks course
A (90-100)	Passing grade
B (80-89)	Passing grade
C (70-79)	Passing grade
D (60-69)	Passing grade
F (59 or below)	Must retake the course

Passing grade policy: The student must meet passing grades (60-D minimum) to progress to the next level as shown on the achievement scale below*. The final score, on a 100-points scale, is a weighted average of both sections (L&S and R&W) developed through the level completed. A final F grade (0-59) will automatically prevent the student from promotion to the next level.

Student course final grade (numeric & letter) _____ **Attendance average for this period** _____

Based on the data shown above, Atlantis Language Institute states that this student

_____ has met successfully the academic requirements for the course taken.

_____ has not met the academic requirements for the course taken.

Therefore,

_____ the student is entitled to move on with our _____ level.

_____ the student needs to re-take this course.

____ I have discussed the information stated on this report with my professor. I agree with the disclosure of my grades and final statement.

Student signature: _____

Instructor Signature: _____

Program Director: _____

Date: _____

ACHIEVEMENT SCALE

INTERPRETATION OF THE SCALE

COURSE LEVEL

Summary of student outcomes by level. (See table below for more detailed information)

ESL 1 – Beginning

By the end of ESL 1: The passing student demonstrates skills in all language domains according to the program’s course student learning outcomes, which enable success in ALI ESL 2 courses.

ESL 2 – Upper Beginning

By the end of ESL 2: The passing student demonstrates skills in all language domains according to the program’s course student learning outcomes, which enable success in ALI ESL 3 courses.

ESL 3 – Intermediate

By the end of ESL 3: The passing student demonstrates skills in all language domains according to the program’s course student learning outcomes, which enable success in ALI ESL 4 courses.

ESL 4 – High Intermediate

By the end of ESL 4: The passing student demonstrates skills in all language domains according to the program’s course student learning outcomes, which enable success in ALI ESL 5 courses.

ESL 5 – Advanced

By the end of ESL 5: The passing student demonstrates skills in all language domains according to the program’s course student learning outcomes, which enable his/her performance in the American university classroom.

Course Name	Course Student Learning Outcomes
<p>ESL 1</p>	<p>Listening & Speaking: (Oral interaction): Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Demonstrate awareness of basic intonation patterns for questions and exclamations -Request repetition and/or clarification to confirm basic understanding -Follow basic instructions in academic settings -Address briefly to personal information such as needs, likes/dislikes, preferences and feelings using familiar phrases and facial cues -Predict a topic in audio visuals through its vocabulary <p>Reading: Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Detect familiar words in academic texts. -Use a dictionary to distinguish between words with similar meanings -Scan paragraphs to recognize main ideas as possible -Recognize heading, body, and closing of a letter. <p>Writing: Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Demonstrate basic awareness of the structure of a paragraph -Edit simple sentences to ensure correct subject-verb agreement -Write brief accounts of experiences in simple present and simple past tenses. -Write basic description of people and places -Write short e-mails for personal purposes -Start using reference materials to expand word choice
<p>ESL 2</p>	<p>Listening & Speaking: (Oral interaction): Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Demonstrate basic awareness of intonation appropriate to communicative intent

	<ul style="list-style-type: none"> -Determine the speaker’s attitude when expressing opinions by listening for intonation -Refer to: <ul style="list-style-type: none"> *events happening in present or past *events that happen or may happen in the future *planning of events -Apply adequate word order to give basic instructions in academic and family settings -Take brief notes to prepare for a group discussion Reading: Upon completion of this level, students will be able to: <ul style="list-style-type: none"> -Scan paragraphs to recognize main ideas and some supporting details as possible Use title and topic sentence to make basic prediction of content -Respond to basic comprehension questions about short informational texts Writing: Upon completion of this level, students will be able to: <ul style="list-style-type: none"> -Search, collect and organize brief information for a presentation -Write short accounts of personal and family plans. -Develop an opinion paragraph with topic, body and concluding sentences -Demonstrate awareness of longer sentences in academic writing -Write short notes and emails for personal purposes -Apply basic editing of a paragraph
ESL 3	<p>Listening & Speaking (Oral interaction): Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Apply intonation appropriate to communicative intent; keep the listener’s interest by varying intonation and stressing important words -Draw listeners’ attention to the main idea of the speech by using repetition and signal words -Demonstrate awareness of formal and informal communication while making requests -Sustaining short conversations and take turns attending and reacting in a culturally appropriate way -Refer to prior experiences and events adding basic complexity to the sentences as needed -Use tag questions to find out what someone thinks Reading: Upon completion of this level, students will be able to: <ul style="list-style-type: none"> -Locate desired information on longer texts. -Paraphrase as needed to check comprehension -Distinguish between facts and opinions in simple literary texts -Use prior knowledge to easily predict content -Determine the sequence of an event using a timeline -Apply correct spelling of high frequency words when required to read aloud. -Demonstrate moderate awareness of intonation with choices for thought groups while reading Writing: Upon completion of this level, students will be able to: <ul style="list-style-type: none"> -Search for, collect and organize more complex information for a presentation -Make written requests and address ideas to diverse recipients with proper exposition of the message as intended -Draw topic, supporting, and concluding sentences for a multi-paragraph -Write sentences to tell or retell a story in chronological sequence.

<p>ESL 4</p>	<p>Listening & Speaking (Oral interaction) Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Apply accurate word stress and intonation to communicative intent -Engage and take turns in conversations appropriately with full awareness of listener’s perspective and ability to correct some of his/her own mistakes. -Listen for expressions and words that announce the topic of the speech they will hear -Demonstrate enhanced ability to participate in a group discussion after a presentation -Support certainty and uncertainty with clear point of view -Demonstrate enhanced ability to address intended messages by stressing key words throughout the speech. -Keep certain information out of discussion by avoiding questions or changing the topic -Demonstrate advanced use of word variety when addressing the oral message. <p>Reading: Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Demonstrate ability to understand the organizational structure of a text. -Demonstrate comprehension of main idea and supporting details in moderate literary texts -Detect and analyze text features that contribute to meaning and facilitate understanding of literary texts -Demonstrate full awareness of sentence rhythm, intonation and pauses for thought groups while reading <p>Writing: Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Demonstrate the degree of formality appropriate for the audience targeted and for the purpose of an essay -Help readers visualize intended information with effective descriptive language -Apply knowledge on organization, parallel structure and tense inconsistencies in simple, compound, and complex sentences when editing -Show advanced use of reference materials to enrich technical vocabulary
<p>ESL 5</p>	<p>Listening & Speaking (Oral interaction): Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Apply pronunciation, word stress and intonation appropriate to communicative intent -Formulate pre-listening questions to infer the topic of a conversation in diverse settings, as needed -Demonstrate comprehension of extended speech with sustained, interpersonal interaction. -Engage, take turns and close conversations appropriately. -Use formal and/or informal language in diverse settings as required -Use pace, visual aids, gestures, and appropriate degree of formality in presentations -Manage a wide range of accurate oral responses <p>Reading: Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Demonstrate adequate involvement and construction of meaning in texts of diverse types -Apply appropriate sentence rhythm, intonation with choices and pauses for thought groups while reading aloud -Demonstrate adequate understanding of literary forms with acceptable evaluation of points of view <p>Writing: Upon completion of this level, students will be able to:</p> <ul style="list-style-type: none"> -Demonstrate enhanced ability to support opinions with facts -Gain reliability by citing reliable sources -Write coherent compositions with clear focus, well-developed paragraphs, and logical argumentation -Apply effective language when prompted to submit job application letters, thank you letter/notes, and letters addressing attention towards social affairs. -Demonstrate full awareness of technical vocabulary relevant to its purpose