

PLACEMENT..... SCALE INTERPRETATION and Rubrics

Our placement test consists of two parts. There will be a weighted score/100 resulting from the two strands in Oxford exam. ALI production test/100 points will add factual perspective for Ali to advise the prospect starting level in our program

Part 1- Oxford Q-skills of Success exam / 100 points / 2 strands/ 50 questions each

RESULTS per strand	COURSE	PROFICIENCY
1-10 answers correct	ESL 1	Beginner
11-20- answers correct	ESL 2	Upper Beginner
21-30 answers correct	ESL 3	Intermediate
31-40 answers correct	ESL 4	Upper Intermediate
41-50 answers correct	ESL 5	Advanced

Part 2- ALI Speaking and Writing production of skills, 5 questions.

SCORE	COURSE	PROFICIENCY
0-20 pts	ESL 1	Beginner
21-40 pts	ESL 2	Upper Beginner
41-60 pts	ESL 3	Intermediate
61-80 pts	ESL 4	Upper Intermediate
81-100 pts	ESL 5	Advanced

Course	ESL 5	ESL 4	ESL 3	ESL 2	ESL 1
WRITING	Shows enhanced ability to support an opinion; the idea is well organized and supported with clear focus and logical argumentation Shows facility in the use of the language and vocabulary relevant to the purpose with few errors in grammar and mechanics.	Shows knowledge of organization. The idea is pretty well supported. Shows control of grammar and mechanics, with some errors. Shows some awareness of vocabulary relevant to the purpose	Shows knowledge of topic, supportive and concluding sentences, but the idea is poorly supported and developed. Some errors in grammar and mechanics; moderate awareness of vocabulary relevant to the purpose	Shows knowledge of paragraph structure and use of longer sentences, but the organization and development of the idea is very weak with poor awareness of vocabulary relevant to the purpose. Shows numerous errors in grammar and mechanics.	Shows basic knowledge of paragraph structure; the idea is not well organized and poorly developed, uses only simple sentences. Serious errors in grammar and mechanics.
SPEAKING (interaction and production)	Prospect is able to keep the focus and follow the speaker with ease; can handle sustained interpersonal interaction. Addresses the ideas with some complexity of thought and coherence, though it may show inconsistency in the use of complex grammar. Can manage oral responses accurately.	Prospect applies accurate word stress and intonation to communicative intent. Shows a generally accurate understanding and expresses the ideas fairly well with enhanced ability to address intended messages. Still not comfortable using some advanced grammar, but shows ability to correct some of his/her own mistakes. Fluency stills needs work.	Prospect can use intonation and word stress to keep the listener's attention. Shows moderate understanding and responds coherently, but not fully aware of own mistakes. Able to sustain short conversations in appropriate way, but fluency is inconsistent. Knowledge of grammar and word choice are still moderate	Prospect shows basic awareness of intonation appropriate to communicative intent. Student understanding of the oral message is limited and expresses the ideas with poor organization. Frequently makes relevant errors in grammar.	Prospect shows basic awareness of intonation patterns (questions) Understanding is very limited, needs repetition and slow talk to confirm basic comprehension. Limited spontaneous expression.